



Santa Ana Unified School District
MacArthur Fundamental Intermediate School
Advancement Via Individual Determination
School Year: 2019-2020

Student Application Due: February 15th

Student/Parent Application 6th Grade

My student and I are interested in participating in the AVID college preparatory program.

Student's Name (please print): _____

Current Grade: _____ SAUSD ID: _____

Home Phone #: _____ Other Phone #: _____

Address: _____

Parent/Guardian Name (please print): _____

Parent email: _____ Student email: _____

Current School: _____

We understand that AVID is a college preparatory class, which prepares students for four-year college eligibility. If selected, we will be committed to that outcome.

Student Signature

Date

Parent/Guardian Signature

Date

Please return this form to Mrs. Manske the AVID Coordinator at MacArthur Fundamental on or before February, 15th. Applications must include a copy of the student's most recent grades. Please follow up with your teacher regarding the teacher recommendation. Incomplete applications will not be reviewed.

***** This section is to be completed by the student. Attach additional pages if necessary*****

1. What have you heard about the AVID program?

2. Why do you want to be in the AVID program?



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Supplemental Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

Students who wish to be considered for the AVID Elective class must return this form with the AVID Application by March 2nd.

Student's Name (please print): _____

Current Grade: _____ SAUSD ID: _____

Parent/Guardian's Highest Education Level

- Grade School
- Completed some High School
- Graduated High School
- Completed some College
- Graduated from a 2-year college or trade school
- Graduated from a 4-year college
- Post Graduate Education

Ethnic Background (Mark all that apply)

- Hispanic/Latino
- African American
- American Indian/Alaska Native
- Asian
- Pacific Islander
- Filipino
- White/non-Hispanic
- Multi-racial
- Other:
- Decline to state

Student Gender

- Male
- Female

What languages other than English do you speak at home?

Please record any challenges or circumstances that you have faced (optional)



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To the Potential AVID Student:

Write your name on this form and give it to your **current** teacher. One recommendation is required to be considered for the program. Please follow up with your teacher to make sure they have submitted it.

Evaluation due by February 22nd.

Dear Teacher:

The following student is applying for the AVID Elective course at MacArthur Fundamental. AVID (Advancement via Individual Determination) prepares students for the rigors of college preparatory classes by providing study and organization skills, as well as tutorial help from college mentors. As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID Elective. **AVID is designed for students who have a GPA of 2.0-3.5, a desire to go to college, and a willingness to work hard.** Please return this form to Mrs. Manske, AVID Coordinator, at MacArthur Fundamental by February 22nd.

Thank You!

Name of Student: _____

Current School & Grade Level: _____

Recommending Teacher's Name: _____

Recommending Teacher's Signature: _____

Recommending Teacher's Subject Taught: _____

Please rate the student in the following categories.

	Never	Sometimes	Often	Most of the time	Always	Not Observed
Class work Completion	1	2	3	4	5	N/A
Homework Completion	1	2	3	4	5	N/A
Self-Motivation	1	2	3	4	5	N/A
Self-Disciplined	1	2	3	4	5	N/A
Responsible	1	2	3	4	5	N/A
Determined to Succeed	1	2	3	4	5	N/A
Effort	1	2	3	4	5	N/A
Organizational Skills	1	2	3	4	5	N/A
Class Participation	1	2	3	4	5	N/A
Positive Attitude	1	2	3	4	5	N/A
Peer Relationships	1	2	3	4	5	N/A
Classroom Behavior	1	2	3	4	5	N/A
Attendance and Punctual	1	2	3	4	5	N/A

